

ENGLISH LANGUAGE ARTS INTERVENTIONS



INTERVENTIONS

Not all students learn at the same pace, so when an intervention need to be implemented to address a deficit in skill acquisition it is extremely important our teachers have the resources to implement an intervention that is also an evidence based practice proven to get results.

For those who have a deficit in decoding and/or comprehension Corrective Reading is implemented and focuses on decoding and comprehension, two skills crucial for readers in grades 3 and up who are one or more years behind. It addresses the wide range of deficits many older learners face and gives them the structure and practice they need to overcome those deficits. These materials are presented using a direct instruction approach.

For students that have an identified deficit in reading fluency Six-Minute Solutions will be implemented to build students' reading fluency—essential for text comprehension—and is valuable as a complement to any reading/language arts curriculum or as an intervention program. This easy to implement resource quickly builds fluency through interactive, peer-to-peer repeated readings of high-interest, targeted readability passages.

Interventions

Grades

K through 8

“A book is a gift you can open again and again!”

Six-Minute Solutions builds students' reading fluency which is —essential for text comprehension—

Corrective Reading Addresses:

- Accuracy
- Fluency
- Decoding
- Comprehension

Research Based Practices



That Work!